

# MESSAGE JOURNEY LESSON: What Does God Want Me To Do

## SLIDE 1:

### FOR TODAY:

Kids are called to be ministers too! They often wonder “What am I supposed to do? Jesus answers that question in Mark 12:29-31. In this lesson you will be helping the kids understand and apply these verses to their everyday life.

### In this lesson you will find:

- Games and activities
- Praise and worship songs
- Videos
- Lesson with teaching points
- Questions for Discussion
- Memory Verse
- Memory Verse Game/Activity

### GETTING STARTED:

- Check out the website for general instructions.
- You can use this lesson in numerous ways.
  - Present it on a computer.
  - Present it on a mobile device.
  - Cast it to your tv.

When you are ready you can **MOVE ON TO THE NEXT SLIDE:** Be sure to introduce The Team Work Video

## SLIDE 2:

### VIDEO

Good Teamwork and Bad Teamwork [https://youtu.be/fUXdrl9ch\\_Q](https://youtu.be/fUXdrl9ch_Q)

### PARENT NOTES:

- **SAY:** Let's watch a video about some birds that really need to learn how to play well together.
- Push play to show video.
- **Stop** - the video at the end of the bird segment when black screen appears.
- At the end of the Video move on to the NEXT SLIDE - Make A Choice!

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## SLIDE 3:

**NOTE:** If games do not work with your group/family size, find an activity to participate in together. Check out some of the extra activities at the end of the lesson to see if any of them will work.

### GAME 1: MAKE A CHOICE

- No items needed to play this game

### GAME INSTRUCTIONS:

- Say commands below to instruct the kids to make choices. The faster you give the instructions the more challenging the game becomes.
- One person needs to be the one to give out the instructions. All other players need to stand close together at your designated starting point before the first command is given.
- Cooperation/teamwork is key if several players choose the same location.
- Make sure to communicate about being kind and working together when needed.

**1. Go to your favorite spot in the house**

**2. Go to your least favorite spot**

**3. Sit in your favorite chair**

**4. Touch an object that has \_\_\_\_\_ in it (call out a color)**

**5. Bring an item that is \_\_\_\_\_ (call out a color) back to your starting point.**

**6. Go stand by the front door.**

**7. Stand on one foot beside the trash can.**

**8. Sit in your favorite spot on the couch/loveseat.**

- Now have the kids sit down in a circle so that you can briefly discuss the game using these DISCUSSION QUESTIONS.

### DISCUSSION QUESTIONS:

- Was it easy to choose your favorite places in this game?
- Do you like getting to make your own choices at home or school?
- Name a choice that is sometimes hard for you to make.

### GAME WRAP UP:

- **SAY:** Let's all make the choice to worship God with our words and actions.
- Go to NEXT SLIDE to begin Praise & Worship.

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## SLIDE 4:

### WORSHIP NOTES:

- Press play to for Praise and Worship.
- Have kids stand up for Praise and Worship.
- Sing with the kids and encourage them to participate.
- After song has finished. Move on to NEXT SLIDE for the next song.
- **NOTE:** If you want to skip a song just swipe to the NEXT SLIDE to continue with the playlist.

## SLIDE 5:

### WORSHIP NOTES:

- Press play to continue Praise and Worship.
- Have kids stand up for Praise and Worship.
- Sing with the kids and encourage everyone to participate.
- When Open the Eyes of My Heart is finished, click to NEXT SLIDE
- **NOTE:** If you want to skip a song just swipe to the NEXT SLIDE to continue with the playlist.

## SLIDE 6:

### Teaching

### PARENT NOTES:

- **SAY:** School is a bit different now. Many of you are at home, not in classrooms, studying new things.
- You probably even have some new rules to follow.
- You are having to make decisions about what you are supposed to do, and when you are supposed to do it. Everyone seems to have something they want you to do.
- Do you ever wonder what God wants you to do? Do you think what God wants you to do has anything to do with your everyday life?
- Jesus gives us the answer, let's see what He has to say to us today.
  
- Click NEXT SLIDE for teaching video.

## SLIDE 7:

### TEACHING VIDEO

Kidmo: Johnny Rogers: Love God, Love Others Bible Story

[https://youtu.be/14hOxWe\\_FVU](https://youtu.be/14hOxWe_FVU)

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## PARENT NOTES:

- Click PLAY to show video
- When video is finished, click NEXT SLIDE for LOGO
- Kids LOGO screen stays on while you discuss the lesson with the Discussion Questions.
- The words in *italics* are some answers you are looking for the kids to give. If they don't seem to understand the questions, guide them by giving one or two of the suggested answers.

## SLIDE 8:

### Teaching

#### DISCUSSION QUESTIONS:

- What did Jesus say God wants us to do? *Love God and love others*
- Why do you think Jesus said those were the most important commandments?
- What are some ways you love God? *Spending time with Him, talking to Him, getting to know Him by reading His Word, obeying what He says in His Word, by loving others*
- Name some ways that you love others?
- When you meet new kids how can you show them God's love?
- Why do you think we should always be ready to show others God's love? *God uses us to help others see who He is and how much He loves them. Loving others may help them decide to give their heart and life to Jesus.*
- How do you think loving God and loving others helps you in your everyday life? *Loving God helps you be obedient, which brings blessings. (Define Blessings) When you love God you choose to bless them and do good for them.*
- What do you think God wants you to do? **LOVE GOD AND LOVE OTHERS!**

#### PARENT NOTES:

- At the end of your discussion time have the kids turn to someone else and tell them one thing they learned today.
- Have the kids get into a group for prayer time.
- Ask if the kids have specific things they would like to pray about.
- Instruct the kids about what to do during prayer time:
  - Take turns praying for one another.
  - They need to pray that God will teach them how to love Him and love others with their words and actions.
  - If someone has a special request, then someone else needs to pray for that need.
- YOU, Parent, will finish prayer time by praying for the kids and any special needs of the group.
- After prayer time go to NEXT SLIDE for today's MEMORY VERSE.

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## SLIDE 9:

### MEMORY VERSE

“Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength . . . ‘Love your neighbor as yourself.’ There is no commandment greater than these.” Mark 12:30-31(NIV)

### PARENT NOTES:

- Introduce Memory Verse for today. It is a combination of the two commandments that Jesus tells us are the most important.
- Have the kids read the verse with you.
- Have the boys stand up and read the verse.
- Have the girls stand up and read the verse.
- Now have everyone stand up and read the verse.

### PARENT NOTES:

- Move on to NEXT SLIDE for Memory Verse Activity.

## SLIDE 10:

### MEMORY VERSE ACTIVITY

### PARENT NOTES:

- **SAY:** Now we are going to put this verse in our memory by adding some actions.
- We will be going either up or down on every word of the verse.
- Start by standing up for the first word “LOVE”
- Squat down for the second word “THE”
- Stand up for third word “LORD”
- Continue this alternating up/down motion through the entire verse.
- If the kids really have fun with this do it again.
- When finished working on the verse go to NEXT SLIDE for LOGO

## SLIDE 11:

### PARENT NOTES:

- Have the kids sit down for Wrap Up.
- **SAY:** This week you will have lots of things you are supposed to do, but Jesus says the greatest thing you will do is LOVE GOD and LOVE OTHERS.
- This is God’s best for you!
- When you love God and love others, you bring God’s best into your world.

### TIME PERMITTING:

- Go back to PREVIOUS SLIDE and repeat the memory verse.
- Go to NEXT SLIDE for additional game/activity ideas.

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**SLIDE 12:**

## **ADDITIONAL GAMES/ ACTIVITIES:**

### **GAME : Fire and Ice**

- You will need the piece of black rope from the kids closet.

### **GAME INSTRUCTIONS:**

- Lay the rope across the middle of the floor.
- Have the kids stand next to the rope. Designate one side of the rope to be FIRE and the other side to be ICE.
- You will call out "FIRE" or "ICE".
- On "FIRE" all the kids are to jump to the FIRE side of the rope and move around as if on fire. There should be a lot of movement.
- On "ICE" the kids will jump to that designated side of the rope and freeze. Absolutely NO movement.
- Players are out if they are not moving on FIRE or if they move about on ICE.
- This game gets interesting as you call out directions quickly or repeat the same direction multiple times.
- Kids that are called out must sit out until you have only one or two players remaining.
- This game goes pretty quickly if you are strict about the rules

### **GAME : Heads or Tails**

- You will need one coin (a quarter would probably work best)

### **GAME INSTRUCTIONS:**

- Have everyone stand up.
- Tell the kids they need to select either heads or tails before you flip the coin each time.
- Kids indicate HEADS by putting both hands on their head. They indicate TAILS by putting both hands on their hips.
- Whatever the coin says, those people who chose that stay in the game and advance to the next flip. The kids who chose the opposite must sit down and wait for the next game.
- Repeat this over and over until you are left with one final winner.

### **TIPS:**

- Don't worry, this game moves fast.
- Before you flip, say "ONE-TWO-THREE- Lock it in!" so that the players all lock in their heads or tails at the same time.
- No switching selection after you say, "Lock it in!". If a player does switch they are out.
- Let the winner be the coin flipper for the game after they win.

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## GAME: ROCK-PAPER-SCISSORS

- *No items are needed for this game*

**Have the kids pair up to play this traditional challenge game.**

Rock" is a fist...

"Paper" is a flat hand...

and "Scissors" are the pointer and middle fingers making snipping motions.

- Partners shake their fists three times---and then show their chosen motion on the count of three.
- Winning hands are decided as follows:
  - Rock breaks/dulls scissors...
  - Scissors cuts paper...
  - Paper covers rock.
- Play three or 5 times...and see who has the most wins.

## GAME: SPEED CONNECT FOUR

*You will need the Connect Four Game and a watch or timer on your phone.*

- The two contestants will have one minute to play a game of Connect Four.
- The object is to get four in a row, as usual, but contestants do not have to take turns. Instead, they will race to put as many pieces into the game as they can.
- Judges will stand by and watch, and as soon as one person connects four in a row, a winner is declared.
- If contestants run out of time or pieces with no clear winner, both are disqualified.
- If a winner is declared in the first game, the second pair of players will face off.
- If a winner is declared, the two winners will face off in one final round.
- (Note: if no winner is declared in the first game, then the second pair will automatically be in the final round.) In the final round, if there's no clear winner, count how many black and red pieces are in the game at the end. The person with the most pieces in the game wins.